

Graduate Studies Policy Changes, Fall 2022

I. General Activity

1. The GSC expresses concern over the changes made with regard to the elimination of the School of Graduate Studies. As a standing committee of the Faculty Senate, we believe the GSC should have been asked to advise on these changes prior to them moving forward, as these decisions were tied directly to university organizational structure, the appointment of administrative officers, and potentially matters of budget. The GSC expressed concerns to the administration. While there have been subsequent meetings with graduate program directors, chairs, and the GSC, we continue to be unsure as to the impact these changes will have on graduate program oversight, development, or support.
2. The GSC additionally has concerns over the lack of an upper-level administrator with graduate specific language in their title. While AVP Minkler provides support for graduate programs in his role as AVP of Academic Affairs, he does not carry oversight of graduate programming in his title. This lack of clarity may leave graduate programs or faculty without a clearly defined voice at the top of the administrative structure, and leaves concern on behalf of many as to whether graduate programs and graduate students are a priority for the university.

II. Proposals for Changes in Individual Graduate Programs

A. Admission Policies for the Accelerated Five Year Accelerated B.S.-MIS / MBA Program

Passed unanimously by the Graduate Studies Committee April 2022 (this was left off the Spring 2022 report in error)

Students typically apply during their junior year of study and must meet the requirements specified below:

1. Have at least a 3.3 cumulative grade point average.
2. Completed 60 earned credit hours by the end of the Fall semester of their junior year. At least 30 credits must have been earned at CCSU.
3. Admission to School of Business Management Information Systems major.
4. Meet the MBA program admission criteria.

Eligible students can apply for admission to the Accelerated B.S.-Management Information Systems / MBA Program their junior year of study. Selected students will be able to complete a B.S. in Management Information Systems and MBA in five years on a full-time basis.

For students who are officially admitted to the Accelerated B.S.-Management Information Systems/MBA

Program, two three (3)-credit graduate Management Information Systems courses will replace two three (3)-credit undergraduate Management Information Systems courses.

Students who are accepted into the Accelerated B.S.-Management Information Systems/MBA Program will officially matriculate into the School of Graduate Studies the semester immediately following conferral of their bachelor's degree, even if they have already taken graduate-level courses while completing their bachelor's degree. Students wishing to defer their graduate studies must notify Graduate Admissions of this decision prior to the start of the term following the conferral of their bachelor's degree.

How to Apply

Apply online to the School of Graduate Studies at <https://www.ccsu.edu/grad/>. Students will submit a current resume and one recommendation letter from a CCSU Management Information Systems professor by March 1st of their junior year. Instruction for submitting the recommendation letter and for uploading the resume will be found within the online Accelerated B.S.-Management Information Systems/MBA Program application. CCSU transcripts will be obtained automatically by the Graduate Recruitment and Admissions Office.

It is highly recommended to apply early for admission to this program to receive dedicated advising.

- B. Admission Policy for the Official Certificate Program in Literacy Studies Culturally Sustaining and Compassionate Pedagogies
Passed unanimously at GSC September 2022

The Department of Literacy, Elementary, and Early Childhood Education proposed a new OCP in Literacy Studies Culturally Sustaining and Compassionate Pedagogies

Admission Requirements

Applicants must hold a bachelor's degree from a regionally accredited institution of higher education. Applicants must also have a minimum undergraduate GPA of 2.70 on a 4.00 point scale (where A is 4.00), or its equivalent, and good standing (3.00 GPA) in all post-baccalaureate course work. A minimum of one year teaching experience is preferred. No GMAT or GRE is required.

To apply to the OCP in Literacy Studies in Culturally Sustaining and Compassionate Pedagogies a candidate must submit an application for graduate admission, a copy of their teaching certification, official transcripts, and application fee to the Graduate Recruitment and Admissions Office.

- C. Admission Policies for the Accelerated BS-Management/MBA Program
Passed unanimously by GSC November 2022 – Updated with clarifying language December 1, per Faculty Senate request

Admission Policies

Eligible students can apply for admission to the Five Year Accelerated B.S./M.S. in the Spring of their third year of full-time study. Selected students may be able to complete a B.S. in Special

Education and a M.S. in Special Education in as few as 5 years of full-time study. For accepted students, four graduate courses will double-count as four undergraduate SPED courses. Students apply in the Spring of their third year of full-time study and must meet the requirements specified below:

- a. Completed 90 earned credit hours by the end of the Fall semester of their third year of full-time study. At least 12 credits must have been earned at CCSU.
- b. Have at GPA of 2.7 or higher
- c. Have at least a 3.00 grade point average in Special Education courses.
- d. Have been accepted into the professional program
- e. Students must remain in good academic standing to remain in the program
- f. Successful completion of the following courses, either the specified CCSU courses or their equivalents:

Students who are accepted into Accelerated Special Education Program will officially matriculate into the School of Graduate Studies the semester immediately following conferral of their Bachelor's degree, even if they have already taken graduate-level courses while completing their Bachelor's degree. Students wishing to defer their graduate studies must notify Graduate Admissions of this decision prior to the start of the term following the conferral of their bachelor's degree.

D. Revision to English Language Proficiency Requirement for Acceptance of International Students
Passed with 3 abstentions at GSC November 2022

The Pathway Program requires intensive English courses for one or two semesters while beginning studies toward a graduate degree. International applicants with slightly lower English proficiency scores can be considered for full admission to an academic program as part of the Pathway Program based on the following minimum test scores:

One-semester Pathway minimum English proficiency score: TOEFL iBT of 65 (PBT 500), IELTS of 6.5, or DET of 95.

Two-semester Pathway minimum English proficiency score: TOEFL iBT of 53 (PBT 475), IELTS of 6.0, or DET of 85.